Module Handbook

	T			
Module Name	Civic Education			
Module Level	Higher Diploma			
Code, if applicable	UNI503			
The subtitle, if	-			
applicable				
Courses, if	-			
applicable				
Semester(s) in	3 rd semester			
which the module is				
taught				
A person	Edny Wulandari, S.H., M.H			
responsible for the	Larry Warandari, Jani, Willi			
module				
Lecturer	Edny Wulandari, S.H., M.H			
Language	Bahasa Indonesia			
Relation to	Compulsory			
curriculum	Compaisory			
	Loctures: 100 =	oin/wook		
Type of teaching, contact hours	Lectures: 100 min/week Structured Assignments (structured activities: 120 min/week			
Contact nours	Structured Assignments/structured activities: 120 min/week Online Activity/individual study: 120 min/week			
Mandalaad			120 min/week	
Workload	Total	91 hours; 2 CU		
	Workload			
		Lectures	Preparation and	Exams and
			follow up	preparations
	Hours	27	58	6
Credit Points	2 CU/3.4 ECTS			
Requirements	75% minimum requirements of attendance			
according to the				
examination				
regulations				
Recommended	_			
prerequisites				
Module	PLO 2 : Able to :	show inclusive wo	orldview engaging glo	bal society yet express
objectives/intended	their own identity of Islam and Indonesia			
	their own ident	tity of Islam and I	ndonesia	
learning outcomes	Subject LO:	tity of Islam and I	ndonesia	
	Subject LO:	,		nd responsible citizen
	Subject LO: Student are ab	,	le as an intelligent ar	nd responsible citizen
	Subject LO: Student are abl based on Islam	le to show attitud ic and Indonesian	le as an intelligent ar values	·
	Subject LO: Student are abl based on Islam Student are abl	le to show attitud ic and Indonesian le to have the mo	le as an intelligent ar	·
	Subject LO: Student are able based on Islam Student are able implementing re	le to show attitud ic and Indonesian le to have the mo national insight	le as an intelligent ar values derate thinking as a	citizen in
	Subject LO: Student are able based on Islam Student are able implementing in Student are able to the s	le to show attitudic ic and Indonesian le to have the mo national insight ole to identify ar	le as an intelligent ar values derate thinking as a nd reflect on persor	citizen in nal roles, and develop
learning outcomes	Subject LO: Student are ables based on Islam Student are ables implementing restricted are ables alternative solutions.	le to show attitudic ic and Indonesian le to have the mo national insight ble to identify ar ution to contempo	le as an intelligent ar values derate thinking as a	citizen in nal roles, and develop
	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solution. 1. Civic kr	le to show attitudic and Indonesian le to have the monational insight ble to identify artion to contemponowledge	le as an intelligent ar n values nderate thinking as a nd reflect on person prary national proble	citizen in all roles, and developems.
learning outcomes	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solumnts. 1. Civic kr. 2. Civic skr.	le to show attitudic ic and Indonesian le to have the mo national insight ole to identify are ition to contempo nowledge cills: intellectual s	le as an intelligent ar a values derate thinking as a nd reflect on persor orary national proble	citizen in nal roles, and develop ems. n of citizens
learning outcomes Content	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solution. 1. Civic kr 2. Civic sk 3. Civic di	le to show attitudic and Indonesian le to have the monational insight ole to identify and ition to contemponowledge sills: intellectual sposition: private	le as an intelligent and values of the control of t	citizen in all roles, and develop ms. n of citizens er of citizens
Content Study and	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solumn. 1. Civic kr. 2. Civic skr. 3. Civic di Assignments (2)	le to show attitudic and Indonesian le to have the monational insight ole to identify artion to contemporation to contemporation in the lectual section is privated.	le as an intelligent ar a values derate thinking as a nd reflect on persor orary national proble	citizen in all roles, and develop ms. n of citizens er of citizens
Content Study and examination	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solution. 1. Civic kr 2. Civic sk 3. Civic di	le to show attitudic and Indonesian le to have the monational insight ole to identify artion to contemporation to contemporation in the lectual section is privated.	le as an intelligent and values of the control of t	citizen in nal roles, and develop ems. n of citizens er of citizens
Content Study and examination requirements and	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solumn. 1. Civic kr. 2. Civic skr. 3. Civic di Assignments (2)	le to show attitudic and Indonesian le to have the monational insight ole to identify artion to contemporation to contemporation in the lectual section is privated.	le as an intelligent and values of the control of t	citizen in nal roles, and develop ems. n of citizens er of citizens
Content Study and examination	Subject LO: Student are able based on Islam Student are able implementing in Student are able alternative solumn. 1. Civic kr. 2. Civic skr. 3. Civic di Assignments (2)	le to show attitudic and Indonesian le to have the monational insight ole to identify artion to contemporation to contemporation in the lectual section is privated.	le as an intelligent and values of the control of t	citizen in nal roles, and develop ems. n of citizens er of citizens

Media employed	Google classroom, zoom meeting		
Reading list	Drafting team (2016), Citizenship Education for Higher Education, Directo		
	General of Learning and Student Affairs, Ministry of Research, Technology,		
	and Higher Education of the Republic of Indonesia		
	Mailan, S. and Marzuki, S. (2003), Citizenship Education and Human Rights,		
	UII Press		