

Module Handbook

Module Name	Civic Education			
Module Level	Higher Diploma			
Code, if applicable	UNI503			
The subtitle, if applicable	-			
Courses, if applicable	-			
Semester(s) in which the module is taught	3 rd semester			
A person responsible for the module	Edny Wulandari, S.H., M.H			
Lecturer	Edny Wulandari, S.H., M.H			
Language	Bahasa Indonesia			
Relation to curriculum	Compulsory			
Type of teaching, contact hours	Lectures: 100 min/week Structured Assignments/structured activities: 120 min/week Online Activity/individual study: 120 min/week			
Workload	Total Workload	91 hours; 2 CU		
		Lectures	Preparation and follow up	Exams and preparations
	Hours	27	58	6
Credit Points	2 CU/3.4 ECTS			
Requirements according to the examination regulations	75% minimum requirements of attendance			
Recommended prerequisites	-			
Module objectives/intended learning outcomes	<p>PLO 2 : Able to show inclusive worldview engaging global society yet express their own identity of Islam and Indonesia</p> <p>Subject LO:</p> <p>Student are able to show attitude as an intelligent and responsible citizen based on Islamic and Indonesian values</p> <p>Student are able to have the moderate thinking as a citizen in implementing national insight</p> <p>Student are able to identify and reflect on personal roles, and develop alternative solution to contemporary national problems.</p>			
Content	<ol style="list-style-type: none"> 1. Civic knowledge 2. Civic skills : intellectual skills and participation of citizens 3. Civic disposition : private and public character of citizens 			
Study and examination requirements and forms of examination	Assignments (25%), presentation (15%), mid-term exam (30%) and final term exam (30%),			

Media employed	Google classroom, zoom meeting
Reading list	Drafting team (2016), Citizenship Education for Higher Education, Director General of Learning and Student Affairs, Ministry of Research, Technology, and Higher Education of the Republic of Indonesia Mailan, S. and Marzuki, S. (2003), Citizenship Education and Human Rights, UII Press