## **Module Handbook**

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Module Name	Islam for Scholar			
Module Level	Higher Diploma			
Code, if applicable	UNI501			
The subtitle, if	-			
applicable				
Courses, if	-			
applicable				
Semester(s) in	2 <sup>nd</sup> semester			
which the module is				
taught				
A person	Syahdara Anisa Makruf, S.Pd.I., M.Pd.I			
responsible for the	Sydinadia / tilisa Waki ali, sii alii, wiii ali			
module				
Lecturer	Syahdara Anisa Makruf, S.Pd.I., M.Pd.I			
Language	Bahasa Indonesia			
Relation to	Compulsory			
curriculum	1 1	. /		
Type of teaching,	Lectures: 150 min/week			
contact hours	Structured Assignments/structured activities: 180 min/week			
		ndividual study:		
Workload	Total	136 hours; 2 Cl	J	
	Workload			
		Lectures	Independent	Exams and
			study and	preparations
			assignment	
	Hours	35	84	17
Credit Points	3 CU/5.1 ECTS			
Requirements	75% minimum requirements of attendance			
according to the				
examination				
regulations				
Recommended	_			
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prerequisites	PLO 1: Able to e	xpress his or her	attitude based on uni	versal Islamic law and
prerequisites  Module				versal Islamic law and
prerequisites  Module objectives/intended	ethics or his or h	kpress his or her ner personal belic		versal Islamic law and
prerequisites  Module	ethics or his or l Subject LO:	ner personal beli	ef	
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl	ner personal belioner between the	ef	versal Islamic law and albab human concept
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl based on the Al-	ner personal belion e to describe the Qur'an	ef basic concepts of ulil	albab human concept
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl based on the Al- Students are a	ner personal belion e to describe the Qur'an	ef basic concepts of ulil	
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl based on the Al- Students are a personal life	e to describe the Qur'an ble to reflect o	ef basic concepts of ulil fulil albab human	albab human concept concept in everyday
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl based on the Al- Students are a personal life PLO 2 : Able to s	ner personal belioned to describe the Qur'an ble to reflect on the control of the	ef basic concepts of ulil fulil albab human rldview engaging glob	albab human concept
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are abl based on the Al- Students are a personal life PLO 2: Able to s their own identi	e to describe the Qur'an ble to reflect o	ef basic concepts of ulil fulil albab human rldview engaging glob	albab human concept concept in everyday
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to s their own identifications	ner personal belice to describe the Qur'an ble to reflect on the control of the c	ef basic concepts of ulil fulil albab human rldview engaging glok ndonesia	albab human concept concept in everyday oal society yet express
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to s their own identi Subject LO: Student are able	e to describe the Qur'an ble to reflect o now inclusive wo ty of Islam and Ir	ef basic concepts of ulil fulil albab human rldview engaging glob ndonesia us kinds of thoughts i	albab human concept concept in everyday pal society yet express in Islam
prerequisites  Module objectives/intended	ethics or his or h Subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to s their own identi Subject LO: Student are able Student are able	e to describe the Qur'an ole to reflect on mow inclusive wo ty of Islam and Ire to explain varioes to analyze the f	ef basic concepts of ulil fulil albab human rldview engaging glok ndonesia	albab human concept concept in everyday pal society yet express in Islam
prerequisites  Module objectives/intended	ethics or his or his or his subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to s their own identification identifica	e to describe the Qur'an ole to reflect on the toreflect on the tore of the to	basic concepts of ulil fulil albab human ridview engaging globatonesia us kinds of thoughts is actors supporting the	albab human concept concept in everyday oal society yet express in Islam e glory, collapse and
prerequisites  Module objectives/intended	ethics or his or his or his Subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to sitheir own identifications are able student are able student are able revival of Islamin PLO 3: Able to	e to describe the Qur'an ble to reflect on mow inclusive wo ty of Islam and Ire to explain various to analyze the forcivilization of express basic of the control of the co	basic concepts of ulil fulil albab human ridview engaging globatonesia us kinds of thoughts factors supporting the concepts of chemistr	albab human concept concept in everyday coal society yet express in Islam e glory, collapse and ry, chemical analysis,
prerequisites  Module objectives/intended	ethics or his or his or his Subject LO: Students are able based on the Al- Students are a personal life PLO 2: Able to sitheir own identifications are able student are able student are able revival of Islamin PLO 3: Able to	e to describe the Qur'an ble to reflect on mow inclusive wo ty of Islam and Ire to explain various to analyze the forcivilization of express basic of the control of the co	basic concepts of ulil fulil albab human ridview engaging globatonesia us kinds of thoughts factors supporting the concepts of chemistr	albab human concept concept in everyday pal society yet express in Islam e glory, collapse and

	Subject LO:		
	Student able to reflect on the role and exemplary of UII's founding fathers,		
	especially leadership and work ethics to develop alternative solutions to		
	problems in society and / or in the field of science being occupied		
Contont			
Content	Basic concepts of ulil albab     Islamia Thought and Civilization		
	2. Islamic Thought and Civilization		
	3. The character of the founding fathers of Universitas Islam Indonesia		
a	4. Islamic Leadership Studies		
Study and	Assignments (25%), presentation (15%), mid-term (30%), final term (30%),		
examination			
requirements and			
forms of			
examination			
Media employed	Google classroom, youtube, zoom meeting, google form, google doc		
Reading list	1. Karim, M. Abdul. 2012. History of Islamic Civilization Thought.		
	Bagaskara: Yogyakarta.		
	2. Faqih, A.R., Munthoha, 1997. <i>Islamic Thought and Civilization</i> . UII Press,		
	Yogyakarta.		
	3. Salabi, A. <i>History of Islam,</i> Bulan Bintang, Jakarta.		
	4. Yatim, B., 1999. History of Islamic Civilization. Raja Grafindo Persada,		
	Jakarta		
	5. Thaib, D., Mahfud, M.M.D, 1984. 5 Windu UII, History od the Growth and		
	Development of Islam in Indonesia Yogyakarta 1945-1984, Liberty		
	Offset, Yogyakarta.		
	6. Ismail, F., 1998. <i>Islamic Culture Paradigm, Critical Study and Historical Reflection</i> . Titian Ilahi Press, Yogyakarta		
	7. Asy'arie, 1999. <i>Islamic Philosophy About Culture</i> . LESFI, Yogyakarta		
	8. Fazlur Rahman, 1985. Islam and Modernity, about Intellectual		
	Transformation. Translated by Ahsin Mohammad, Pustaka, Bandung.		
	9. Hassan Ibrahim Hassan, 1989. <i>Islamic History and Culture.</i> Kota		
	Kembang, Yogyakarta.		
	10. Nasution, H., 1988. Islam Reviewed form Various Aspect. UI Press,		
	Jakarta.		
	11. Nasution, H. 1989. Reform in Islamic History of Thought and Movement.		
	Rajawali. Jakarta.		
	12. Hasjim, 1993. History of Islamic Culture. Bulan Bintang, Jakarta.		
	13. Asy'arie, M., 1999. The Islamic Philosophy of Culture. LESFI, Yogyakarta		
	14. Supardi et al., 1994. The Half Century of Development of <i>Universitas</i>		
	Islam Indonesia. UII Press, Yogyakarta.		