

Module Handbook

Module Name	Analytical Chemistry				
Module Level	Higher Diploma				
Code, if applicable	VKD213				
Subtitle, if applicable	-				
Courses, if applicable	-				
Semester(s) in which the module is taught	2 nd semester				
Person responsible for the module	Thorikul Huda, M.Sc. Yuli Rohyami, M.Sc.				
Lecturer	Thorikul Huda, M.Sc. Yuli Rohyami, M.Sc.				
Language	Bahasa Indonesia				
Relation to curriculum	Compulsory				
Type of teaching, contact hours	Flipped classroom-cooperative learning: (1) independent study: flipped classroom: google classroom; (2) face to face: cooperative learning; (3) structure activities: cooperative learning; (4) exam: 9.71 hours x 16 weeks per semester				
Workload	Total Workload		136 hours; 3 CU		
		Independent study: flipped classroom	Face to face: cooperative learning	Structure activities: cooperative learning	Exam
	Hours	42	35	42	17
Credit Points	3 CU/5.03 ECTS				
Requirements according to the examination regulations	75% minimum requirements of attendance				
Recommended prerequisites					
Module objectives/intended learning outcomes	<p>PLO 3: Able to express basic concepts of chemistry, chemical analysis, operation and maintenance of chemical instruments that can be applied in their work</p> <p>Subject LO:</p> <ol style="list-style-type: none"> 1. Students are able to explain the stage of qualitative and quantitative analysis on chemical testing 2. Students are able to identify of types of errors in qualitative and quantitative analysis 3. Students are able to unit system, applying significant number rules in chemical measurement 4. Students are able to determine the types on anions and cations in the sample 5. Students are able to gravimetric analysis 6. Students are able to volumetric analysis 				
Content	<ol style="list-style-type: none"> 1. Qualitative and Quantitative Analytical Chemistry 2. Measurement 3. Qualitative Analysis of Anions and Cations 4. Gravimetric 5. Volumetric 				

Study and examination requirements and forms of examination	Subject LO	Examination requirements and forms of examination	Percent
	1	Quizzes, collaborative assignment, midterm exam	10
	2	Quizzes, collaborative assignment, midterm exam	10
	3	Quizzes, collaborative assignment, midterm exam, final exam	10
	4	Quizzes, collaborative assignment, midterm exam	10
	5	Quizzes, collaborative assignment, midterm exam	20
	6	Quizzes, collaborative assignment, midterm exam, final exam	40
Media employed	Google classroom, youtube, zoom meeting, google form, google slide, kahoot, mentimeter		
Reading list	<ol style="list-style-type: none"> 1. Day, Jr., R.A. and Underwood A.L., 2002. <i>Quantitative Analysis</i>. Translated by: Aloysius Pudjaatmaka. Erlangga: Jakarta 2. Harvey, D., 2000. <i>Modern Analytical Chemistry</i>. 1st Edition, Mc Graw Hill : Boston 3. Fifield, F.W. and Kealey, D., 2000. <i>Principles and Practice of Analytical Chemistry</i>. Wiley-Blackwell, United Kingdom 4. Kennedy, J.H., 1990. <i>Analytical Chemistry : Principle</i>. Saunders College Publishing, New York 5. Khopkar, S., M., 2004. <i>Basic Concepts Of Analytical Chemistry 2nd Edition</i>, New Age International (P) Ltd., New Delhi, India 6. Mendham, J., Denney R.C., Barnes J. D., Thomas M.J.K., 2009. <i>Vogel's Quantitative Chemical Analysis (6th Edition)</i>. Pearson education 7. Skoog D.A., West D.M., Holler F.J., 1996. <i>Fundamentals of Analytical Chemistry</i>. Saunders College Pub 8. Vogel, 1990. <i>Qualitative Inorganic Analysis</i>. Translated by: L Setiono and A. Hadyana Pudjaatmaka, 5th PT Kalman Media Pustaka: Jakarta 		