

Module Handbook

Module Name	State Philosophy			
Module Level	Higher Diploma			
Code, if applicable	UNI502			
The subtitle, if applicable	-			
Courses, if applicable	-			
Semester(s) in which the module is taught	1 st semester			
A person responsible for the module	Retno Wulansari, S.H., M.Hum.			
Lecturer	Retno Wulansari, S.H., M.Hum.			
Language	Bahasa Indonesia			
Relation to curriculum	Compulsory			
Type of teaching, contact hours	Lectures: 100 min/week Structured Assignments/structured activities: 120 min/week Online Activity/individual study: 120 min/week			
Workload	Total Workload	91 hours; 2 CU		
		Lectures	Independent study and assignment	Exams and preparations
	Hours	27	58	6
Credit Points	2 CU/3.4 ECTS			
Requirements according to the examination regulations	75% minimum requirements of attendance			
Recommended prerequisites	-			
Module objectives/intended learning outcomes	<p>PLO 2: Able to show inclusive worldview engaging global society yet express their own identity of Islam and Indonesia</p> <p>Subject LO:</p> <ol style="list-style-type: none"> Expressing understanding attitude towards the concept of national ideology of Pancasila and Indonesia in the life of society, nation, and state Identify and analyze the relationship between the ideology and perspective of Pancasila with the Islamic perspective Reflecting Pancasila as an ethical system in the context of the development and application of science and technology in the field of study being studied 			
Content	1. Introduction to Pancasila Education			

	<ol style="list-style-type: none"> 2. Pancasila in the flow of the nation's history 3. Pancasila as the Basic State of Indonesia 4. Pancasila as the state ideology 5. Pancasila is a philosophical system 6. Pancasila as an ethical and Islamic system 7. Pancasila is the basis for the development of science
Study and examination requirements and forms of examination	Assignments (25%), presentation (15%), mid-term (30%) and final term (30%)
Media employed	Google classroom, youtube, zoom meeting, google form, google doc
Reading list	<ol style="list-style-type: none"> 1. Dirjen Pembelajaran dan Kemahasiswaan Kementrian riset, Teknologi dan pendidikan tinggi RI, <i>Pendidikan Pancasila untuk Perguruan Tinggi</i>, Buku Bahan Ajar wajib Umum, cetakan I, 2016 2. Kaelan. 2003. <i>Pendidikan Pancasila</i>. Yogyakarta: Paradigma. 3. Musthafa Kamal Pasha dkk. 2003. <i>Pancasila dalam Tinjauan Historis, Yuridis dan Filosofis</i>. Yogyakarta: Citra Karsa Mandiri. 4. Syahril Syarbaini. 2003. <i>Pendidikan Pancasila di Perguruan Tinggi</i>. Jakarta: Ghalia Indonesia. 5. Subandi Al Marsudi. 2001. <i>Pancasila dan UUD '45 dalam Paradigms Reformasi</i>. Jakarta: RajaGrafindo Persada. 6. Noor MS Bakry. 1997. <i>PancasilaYuridis Kenegaraan</i>. Yogyakarta: Liberty: 7. Heru Santosa dkk. 2002. <i>Sari Pendidikan Pancasila 'dan Undang-undang Dasar 1945: Beserta Perubahannya</i>. Yogyakarta: Tiara Wacana. 8. Darji Darmodiharjo dan Shidarta. 1996. <i>Penjabaran Nilai-nilal Pancasila dalam Sistem Hukum Indonesia</i>. Jakarta: Raja Grafindo Persada. 9. Soejadi.1999. <i>Pancasila Sebagai Sumber "Kitab Hukum Indonesia</i>. Yogyakarta: Lukman Offset. 10. Dahlan Thaib. 1988. Pancasila Yuridis Nasional.,Yogyakarta: PH U11. 11. Dahlan Thaib. 1991. Pancasila Yuridis <i>Ketatanegaraan</i>: Yogyakarta: UPP AMP YKPN. 12. Notonagoro. 1997. <i>Pancasila Secara Ilmiah Populer</i>. Jakarta: Bumi Aksara. 13. <u>P.J. Suwarno. 1993. Pancasila Budaya Bangsa Indonesia</u>. Yogyakarta: Kanisius. 14. Endang S. Anshari. 1981. <i>Piagam Jakarta 22 Juni 1945</i>. Jakarta: CV. Rajawali. 15. Ali As'ad Said, 2009, <i>Negara Pancasila Jalan Kemaslahatan Berbangsa</i>, Pustaka LP3ES, Jakarta. 16. Dodo, Surono dan Endah (ed.), 2010, <i>Konsistensi Nilai-Nilai Pancasila dalam UUD 1945 dan Implementasinya</i>, PSP-Press, Yogyakarta.