## Module Handbook

Module Name	English for Disci	nlino			
Module Level	English for Discipline Higher Diploma				
Code, if applicable	UNI505				
The subtitle, if	0101303				
applicable	-				
Courses, if	-				
applicable Semester(s) in	1 <sup>st</sup> competer				
which the module is	1 <sup>st</sup> semester				
taught	Kuntari S Si M Sc				
A person responsible for the	Kuntari, S.Si., M.Sc.				
module					
Lecturer	General subjects team lecturer				
	General subjects team lecturer				
Language Relation to	Bahasa Indonesia				
curriculum	Compulsory				
curriculum					
Type of teaching,	Lectures: 100 min/week				
contact hours		Structured Assignments/structured activities: 120 min/week			
	-	ndividual study:		/	
Workload	Total	91 hours; 2 CU			
	Workload				
		Lectures	Independent	Exams and	
		20000100	study and	preparations	
			assignment	preparations	
	Hours	27	58	6	
Credit Points	2 CU/3.4 ECTS				
Requirements	75% minimum requirements of attendance				
	/ systematic requirements of attendance				
•					
according to the examination					
according to the examination					
according to the examination regulations	-				
according to the examination	-				
according to the examination regulations Recommended	- PLO 6: Able to a	ccomplish their v	work, analyze the data	a and communicate	
according to the examination regulations Recommended prerequisites		•		a and communicate	
according to the examination regulations Recommended prerequisites Module	the results effec	•	work, analyze the data fied performance	a and communicate	
according to the examination regulations Recommended prerequisites Module objectives/intended		•		a and communicate	
according to the examination regulations Recommended prerequisites Module objectives/intended	the results effect Subject LO:	tively with quali	fied performance		
according to the examination regulations Recommended prerequisites Module objectives/intended	the results effect Subject LO: a. Explain the c	tively with qualit			
according to the examination regulations Recommended prerequisites Module objectives/intended	the results effect Subject LO: a. Explain the conscience that	tively with qualit contents of the te is occupied.	fied performance extbook in English acc	ording to the field of	
according to the examination regulations Recommended prerequisites Module objectives/intended	the results effect Subject LO: a. Explain the conscience that b. Write a para	tively with qualit contents of the te is occupied.	fied performance	ording to the field of	
according to the examination regulations Recommended prerequisites Module objectives/intended	the results effect Subject LO: a. Explain the conscience that	tively with qualit contents of the te is occupied.	fied performance extbook in English acc	ording to the field of	
according to the examination regulations Recommended prerequisites Module objectives/intended	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the orginal science that</li> <li>b. Write a para occupied</li> </ul>	contents of the te is occupied. graph in English	fied performance extbook in English acc about a topic in the fi	ording to the field of eld of science that is	
according to the examination regulations Recommended prerequisites Module objectives/intended	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the conscience that</li> <li>b. Write a paran occupied</li> <li>Active speaking</li> </ul>	contents of the te is occupied. graph in English describes the p	fied performance extbook in English acc about a topic in the fi rofile of oneself and a	ording to the field of	
according to the examination regulations Recommended prerequisites Module objectives/intended learning outcomes	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the conscience that</li> <li>b. Write a para occupied</li> <li>Active speaking science effective</li> </ul>	tively with qualit contents of the te is occupied. graph in English describes the pr ely and impressiv	fied performance extbook in English acc about a topic in the fi rofile of oneself and a rely in English	ording to the field of eld of science that is	
according to the examination regulations Recommended prerequisites Module objectives/intended	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the or science that</li> <li>b. Write a para occupied</li> <li>Active speaking science effective</li> <li>1. Reading tech</li> </ul>	tively with qualit contents of the te is occupied. graph in English describes the pr ely and impressiv nniques (skimmir	fied performance extbook in English acc about a topic in the fi rofile of oneself and a rely in English	ording to the field of eld of science that is	
according to the examination regulations Recommended prerequisites Module objectives/intended learning outcomes	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the conscience that</li> <li>b. Write a para occupied</li> <li>Active speaking science effective</li> <li>1. Reading tech</li> <li>2. Dictionary united</li> </ul>	tively with qualit contents of the te is occupied. graph in English describes the pr ely and impressiv nniques (skimmir sage	fied performance extbook in English acc about a topic in the fi rofile of oneself and a rely in English	ording to the field of eld of science that is	
according to the examination regulations Recommended prerequisites Module objectives/intended learning outcomes	<ul> <li>the results effect</li> <li>Subject LO:</li> <li>a. Explain the or science that</li> <li>b. Write a para occupied</li> <li>Active speaking science effective</li> <li>1. Reading tech</li> </ul>	tively with qualit contents of the te is occupied. graph in English describes the p ely and impressiv nniques (skimmir sage tanding	fied performance extbook in English acc about a topic in the fi rofile of oneself and a rely in English	ording to the field of eld of science that is	

	5. Sentence arrangement		
	6. Paragraph preparation		
Study and	Short quizzes (10%), written assignments (15%) and presentation (15%),		
examination	mid-term (30%) and final term (30%)		
requirements and			
forms of			
examination			
Media employed	Google classroom, youtube, zoom meeting, google form, google doc		
Reading list	1. Anker, S., 2010. Real Writing with Reading: Paragraph and Essays for		
	College, Work, and Everyday Life. Boston: Bedford/St. Martin's.		
	2. Ackert, Patricia. (2004). Reading & Vocabulary Development 3: Cause &		
	Effect. 4th ed. Boston: Thomson Heinle.		
	3. Brandon, Lee & Brandon, Kelly. (2005). Paragraphs and Essays:		
	with integrated readings (11th edition). USA : Wadsworth		