

Module Handbook

Module Name	English for Discipline			
Module Level	Higher Diploma			
Code, if applicable	UNI505			
The subtitle, if applicable	-			
Courses, if applicable	-			
Semester(s) in which the module is taught	1 st semester			
A person responsible for the module	Kuntari, S.Si., M.Sc.			
Lecturer	General subjects team lecturer			
Language	Bahasa Indonesia			
Relation to curriculum	Compulsory			
Type of teaching, contact hours	Lectures: 100 min/week Structured Assignments/structured activities: 120 min/week Online Activity/individual study: 120 min/week			
Workload	Total Workload	91 hours; 2 CU		
		Lectures	Independent study and assignment	Exams and preparations
	Hours	27	58	6
Credit Points	2 CU/3.4 ECTS			
Requirements according to the examination regulations	75% minimum requirements of attendance			
Recommended prerequisites	-			
Module objectives/intended learning outcomes	<p>PLO 6: Able to accomplish their work, analyze the data and communicate the results effectively with qualified performance</p> <p>Subject LO:</p> <ol style="list-style-type: none"> Explain the contents of the textbook in English according to the field of science that is occupied. Write a paragraph in English about a topic in the field of science that is occupied <p>Active speaking describes the profile of oneself and a topic in the field of science effectively and impressively in English</p>			
Content	<ol style="list-style-type: none"> Reading techniques (skimming and scanning) Dictionary usage Text Understanding Text summary 			

	<p>5. Sentence arrangement</p> <p>6. Paragraph preparation</p>
Study and examination requirements and forms of examination	Short quizzes (10%), written assignments (15%) and presentation (15%), mid-term (30%) and final term (30%)
Media employed	Google classroom, youtube, zoom meeting, google form, google doc
Reading list	<ol style="list-style-type: none"> 1. Anker, S., 2010. Real Writing with Reading: Paragraph and Essays for College, Work, and Everyday Life. Boston: Bedford/St. Martin's. 2. Ackert, Patricia. (2004). Reading & Vocabulary Development 3: Cause & Effect. 4th ed. Boston: Thomson Heinle. 3. Brandon, Lee & Brandon, Kelly. (2005). Paragraphs and Essays: with integrated readings (11th edition). USA : Wadsworth